## Strings in Python

CS 8: Introduction to Computer Science, Winter 2018
Lecture \#7

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## Administrative

- Homework \#3 due next Monday
- Lab \#2 due end of today
- If you're having trouble with submit, let me know
- Midterm is on Wednesday, Feb 14 ${ }^{\text {th }}$
\# Today's Date:02/06/18
\#factonal - returns $n$ factorial
\# assumes $n$ is greater than or equal to 0
def factorial(n)
factorial $=1$
if(n>0):
for $i$ in range(1, $n+1$ ):
factorial $=$ factorial*
return factorial
elif( $n==0$ ):
return factorial
else:
print("you messed up")
\# function to draw a rectangle
\# parameters: name of a turtle, and the width and
\# draws: a rectangle at the position of the turtle
\#import turtle
\#par = turtle.Turtle("turtle")
def drawRectangle(myTurtle, length, width) :
for i in range(2)
myTurtle.forward(length) myTurtle.right(90) myTurtle.forward(width) myTurtle.right(90)

hello你好


## Lecture Outline

- About the Midterm Exam
- Random Number Uses in Python
- Characters and Strings in Python


## MIDTERM IS COMING!

- Material: Everything we've done, incl. up to Mon. 2/12
- Homework, Labs, Lectures, Textbook
- Wednesday, 2/14 in this classroom
- Starts at 9:30pm **SHARP**
- Duration: 1 hour 15 minutes long
- Closed book: no calculators, no phones, no computers

- You will write your answers on the exam sheet itself.


## Bring your UCSB IDs to the exam exam!!!

## What's on the Midterm\#1?

## All Lecture Materials, Including...

- What is CS? What are computers? Brief history
- What is programming? How does abstraction fit in?
- Numbers and Arithmetic in Python
- Variables in Python
- Modules in Python including turtle
- Loops using for
- Different uses of range
- Implementing accumulations
- Conditional statements using if/elif/else
- Boolean Logic
- Random Number Generation
- Functions - how to define them, how to call them
- Strings in Python


## What's on the Midterm\#1? Textbook Readings

- Ch. 1 (all)
- Intro to Python
- Ch. 2 (all)
- Finding Pi:
a context to learn/use loops, functions, random numbers
- Ch. 3 (sections 3.1 and 3.2)
- Strings and their manipulations


## What's on the Midterm\#1? Homework and Labs

- Review them and understand what you did
- The lab processes and experiences, especially


## What Will it Look Like?

- Multiple Choice
- Fill in the Blanks
- Write code


## Sample Question Multiple Choice

What is the answer to this operation: $1+3 j{ }^{\star \star} 2$ ?

$$
\begin{aligned}
& \text { A. } 1+9 j \\
& \text { B. }-9 \\
& \text { C. }-9+0 j \\
& \text { D. }-8 \\
& \text { E. }-8+0 j \\
& \hline
\end{aligned}
$$

## Sample Question Multiple Choice

What is exactly printed by this code?

$$
\begin{aligned}
& \text { for } z \text { in range(3, 5, 1): } \\
& \quad \operatorname{print}\left(z^{*} z\right)
\end{aligned}
$$

A. $3,5,1$ on separate lines
B. 9,16 on separate lines
C. $9,16,25$ on separate lines
D. 3,5 on separate lines
E. None of the above

## Sample Question Fill in the Blanks

The following code is supposed to print out these numbers on the same line and separated by spaces:

82807876747270
Complete the code below:


## Sample Question Coding

Write Python code that does the following: if the value of a variable, $\mathbf{v}$, is less than 5 , you will print out "UCSB" v times. Otherwise you will print out "Gaucho" once.

```
if v < 5:
    for j in range(v):
        print("UCSB")
else:
    print("Gaucho")
```


## But Wait! There's More!

- Sample exam questions are posted online for you to practice on
- I'll go over some of them on Monday


## Random Values

- "Pseudo-random" values can be generated using special functions in most programming languages
- The random module
- Simplest form is random. random()
- Returns a floating point value between 0.0 and 1.0


## Random Values

- The random module has other functions too
- random. randrange(n)
- Works like range(n)
- Will generate a random number from 0 to $n-1$ every time
- random.randint(low, high)
- A little more intuitive: will generate a random number from low to high (inclusive of both) every time
- Best choice if you want to create a dice generator!
- random.randint(1, 6)
- Try help(random) to learn more
- For more examples, see Listing 2.5 in textbook


## CLASS DEMO: HOW TO USE random

## Monte Carlo Simulation

- A popular statistical method using randomness to solve problems.
- Used in many simulation - traffic flows, length of bank queues, etc...
- In the case of estimating pi - imagine throwing darts at a unit circle (i.e. $r=1$ ) inscribed inside a square (i.e. whose side $=2 r=2$ )
- Circle area $=\pi r^{2}=\pi$

- Square area $=2 * 2=4$
- So if n darts hit the square, how many darts (k) should land inside the circle by chance alone?
- As it turns out, that's proportional to the area of the circle divided by the area of the square.
- Answer: $\mathrm{k}=\mathrm{n} * \pi / 4$. In other words, we can approximate $\pi_{\text {est }}=4 * \mathrm{k} / \mathrm{n}$


## montePi(numDarts)

```
def montePi(numDarts):
    # numDarts is the number of darts that we throw at the square
    k = 0 # k is the nuber of darts that hit the circle inside the square
    for i in range(numDarts):
        x = random.random() # x and y are random coordinates
        y = random.random()
        d = math.sqrt(x**2 + y**2) # d = distance between (x,y) and origin (0,0)
        if d <= 1: # if d <= 1, it means that the
            k = k + 1
                    # representing the dart throw location
                            # hit is within the circle, so count those
pi = 4 * (k /numDarts)
return pi
```

QUESTION: How close do we get to actual $\pi$ using this method? (see demo from class...)

## Boolean Expressions

- Expressions that evaluate to True or False
- Relational operators: \ll= \gg= == !=

Example: 9 > 7 is True, while (4.5-3) >= (3-1.3) is False

- Watch out when using $==$ or ! = with floating point numbers

Example: 100/3 == 33.3333


- Instead it's better to compare absolute difference to a small value abs(100/3 - 33.3333) < 0.0001



## Compound Boolean Expressions

- Logical operators: and, or, not
- Their operands are Boolean values:

- Special Python feature: low <= value <= high
- The special role that 0 and 1 play
- See other behavior notes in Table 2.2 (p. 66)


## Strings

- Chapter 3's problem context is cryptography, but mostly it is about strings and related ideas
- Strings are basically sequences of characters
- A string literal is enclosed in quotes

> (either " ' or" "in Python):

```
>>> print('hello' == "hello" )
    True
```


## Strings

- Strings are objects of a Python class named str
- This is not the case for other variables, like integers

```
type('kitty') >>> <class 'str'>
type(13) >>> <class <'int'>
type(13.3) >>> <class <'float'>
```

- We can assign names to these variables like any other type of object

```
message = "Don't be late!"
print(message) >>> Don't be late!
```


## Operations on Strings

- Lots of built-in functions work for string objects, and class str has useful operators and methods too
- Concatenation
- Merging multiple strings into 1
- Use the + operator
- "say my" + " " + "name" will become "say my name"
- Repetition
- Easy way to multiply the contents of a string
- Use the * operator

$$
\text { - "ja " * } 3 \text { is "ja ja ja " (why is there a space at the end?) }
$$

## Indexing

- Every character in a string has an index associated with it

| 0 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| $y$ | 0 |  | $m$ | $a$ | $m$ | $a$ |  | $s$ |

- In Python, indexing always starts at 0.
- So the $1^{\text {st }}$ character in the string is character \#0
- Indexing is called out with square brackets [ $n$ ]
- If name = "Jimbo Jones" then:
name[0] = "J"
name[4] = "o" name[5] = " "
name[15] is undefined (error)


## (Fun)ctions for Strings

- Length of string: len(string)
- Example: len("Gaucho Ole") is 10
- To slice a string into a smaller string, use [i:j]
- Where $i=$ starting index, $j=$ ending index (NOT included)
- Example: "Gaucho"[2:4] is "uc"
- Combinations are possible!
- Example, what does this spell out?

$$
\text { ( ("o" + "Gaucho"[2:5] + " " ) * } 3 \text { ) + "!" }
$$

## More (Fun)ctions!

- Boolean operators in and not in are great ways to check if a sub-string is found inside a longer string


## Examples:

- "fun" in "functions" = True
- "fun" in "Functions" = False
- "Fan" not in "Functions" = True


# String Methods <br> <br> Also see Table 3.2 in textbook 

 <br> <br> Also see Table 3.2 in textbook}

## Try all of these out as part of your homework

## Assume: name = 'Bubba’

- name.center(9) is $\sqrt{\text { B }}$ Bubba
- name.count('b') is 2
- name.count('ubb') is 1
- name.ljust(9) is 'Bubba
- name.rjust(9) is ‘ Bubba'
- name.upper() is
- name.lower() is
'BUBBA'
'bubba'
- name.index('bb') is 2
- name.find('bb') is 2
- name.find(' $z$ ') is -1
- name.replace('bb’, 'dd') is 'Budda'
$\leftarrow$ centers w/ spaces on each side
$\leftarrow$ counts how many times 'b' occurs
$\leftarrow$ counts how many times 'ubb’ occurs
$\leftarrow$ left justifies name in 9 spaces
$\leftarrow$ right justifies name in 9 spaces
$\leftarrow$ all uppercase letters
$\leftarrow$ all lowercase letters
$\leftarrow$ Index of first occurrence of first letter
$\leftarrow$ Index of first occurrence of first letter
if not found, then returns -1
$\leftarrow$ Replaces one sub-string for another


## Example

## Assume string s = "how now brown cow meow"



## What is:

- $s . f i n d\left({ }^{\prime} m\right.$ ') $=18$
- s.find('r') $=9$
- s.find('ow') = 1
- s.find('s') = -1
- s.replace(' meow', 'moo?’) = "how now brown cowmoo?!" $\leftarrow$ note: one space before meow


## Functions chr(n) and ord(c)

- Characters are stored as numbers in computer memory
- There are standard codes for characters, e.g. ASCII, UTF-8, etc...
- For example, 'A' has code 65 in ASCII
- Use the ord function to verify this: ord('A') is 65
- Notice 'A' is not same as 'a': ord('a') is 97
- Every character, seen (e.g. \%, !, G, =, space, tab,...) and unseen (e.g. CONTROL-X, newline...) has an ASCII code


## ASCII TABLE

| Decimal | Hex | Char | Decimal | Hex | Char | Decimal | Hex | Char | Decimal | Hex | Char |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 0 | 0 | [NULL] | 32 | 20 | [SPACE] | 64 | 40 | @ | 96 | 60 |  |
| 1 | 1 | [START OF HEADING] | 33 | 21 | ! | 65 | 41 | A | 97 | 61 | a |
| 2 | 2 | [START OF TEXT] | 34 | 22 | " | 66 | 42 | B | 98 | 62 | b |
| 3 | 3 | [END OF TEXT] | 35 | 23 | \# | 67 | 43 | C | 99 | 63 | c |
| 4 | 4 | [END OF TRANSMISSION] | 36 | 24 | \$ | 68 | 44 | D | 100 | 64 | d |
| 5 | 5 | [ENQUIRY] | 37 | 25 | \% | 69 | 45 | E | 101 | 65 | e |
| 6 | 6 | [ACKNOWLEDGE] | 38 | 26 | \& | 70 | 46 | F | 102 | 66 | $f$ |
| 7 | 7 | [BELL] | 39 | 27 | , | 71 | 47 | G | 103 | 67 | g |
| 8 | 8 | [BACKSPACE] | 40 | 28 | 1 | 72 | 48 | H | 104 | 68 | h |
| 9 | 9 | [HORIZONTAL TAB] | 41 | 29 | ) | 73 | 49 | 1 | 105 | 69 | i |
| 10 | A | [LINE FEED] | 42 | 2A | * | 74 | 4A | J | 106 | 6 A | j |
| 11 | B | [VERTICAL TAB] | 43 | 2B | + | 75 | 4B | K | 107 | 6B | k |
| 12 | C | [FORM FEED] | 44 | 2C | , | 76 | 4C | L | 108 | 6C | I |
| 13 | D | [CARRIAGE RETURN] | 45 | 2D | - | 77 | 4D | M | 109 | 6D | m |
| 14 | E | [SHIFT OUT] | 46 | 2E | , | 78 | 4E | N | 110 | 6E | n |
| 15 | F | [SHIFT IN] | 47 | 2 F | 1 | 79 | 4F | 0 | 111 | 6 F | 0 |
| 16 | 10 | [DATA LINK ESCAPE] | 48 | 30 | 0 | 80 | 50 | P | 112 | 70 | $p$ |
| 17 | 11 | [DEVICE CONTROL 1] | 49 | 31 | 1 | 81 | 51 | Q | 113 | 71 | q |
| 18 | 12 | [DEVICE CONTROL 2] | 50 | 32 | 2 | 82 | 52 | R | 114 | 72 | r |
| 19 | 13 | [DEVICE CONTROL 3] | 51 | 33 | 3 | 83 | 53 | S | 115 | 73 | s |
| 20 | 14 | [DEVICE CONTROL 4] | 52 | 34 | 4 | 84 | 54 | T | 116 | 74 | t |
| 21 | 15 | [NEGATIVE ACKNOWLEDGE] | 53 | 35 | 5 | 85 | 55 | U | 117 | 75 | u |
| 22 | 16 | [SYNCHRONOUS IDLE] | 54 | 36 | 6 | 86 | 56 | V | 118 | 76 | v |
| 23 | 17 | [ENG OF TRANS, BLOCK] | 55 | 37 | 7 | 87 | 57 | W | 119 | 77 | w |
| 24 | 18 | [CANCEL] | 56 | 38 | 8 | 88 | 58 | X | 120 | 78 | x |
| 25 | 19 | [END OF MEDIUM] | 57 | 39 | 9 | 89 | 59 | Y | 121 | 79 | y |
| 26 | 1A | [SUBSTITUTE] | 58 | 3A | : | 90 | 5A | Z | 122 | 7A | z |
| 27 | 1B | [ESCAPE] | 59 | 3B | ; | 91 | 5B | [ | 123 | 7B | $\{$ |
| 28 | 1 C | [FILE SEPARATOR] | 60 | 3 C | $<$ | 92 | 5C | 1 | 124 | 7 C | \| |
| 29 | 1D | [GROUP SEPARATOR] | 61 | 3D | = | 93 | 5D | ] | 125 | 7D | \} |
| 30 | 1 E | [RECORD SEPARATOR] | 62 | 3E | > | 94 | 5E | ヘ | 126 | 7E | $\sim$ |
| 31 | 1 F | [UNIT SEPARATOR] | 63 | 3F | ? | 95 | 5 F | - | 127 | 7F | [DEL] |

## Functions chr (n) and ord (c)

- Likewise, you can find character associated with a particular code using chr function, for example:

$$
\operatorname{chr}(65) \text { is ' } \mathrm{A} \text { ' }
$$

- You can manipulate numbers in order to process characters

$$
\operatorname{chr}(\operatorname{ord}(' a ')+3) \text { is } \operatorname{chr}(97) \text {, which is 'd' }
$$

- Notice digit characters have codes too!

$$
\text { ord('6') is } 54
$$

## Examples

- How can I find out what's 13 letters after 'e'??
- Easy answer: recite the alphabet from 'e' and count 13 places
- Code answer: chr( ord('e') + 13 ), which is ' $r$ '
- How can I find out what's 19 letters before ' $Z$ '??
- Code answer: chr( ord('Z') - 19), which is 'G'
- What's the ASCII code for the hashtag character??
- Code answer: ord('\#' ), which is 35


## Harder Example...

- How can I do a (not-found-in-Python) "add" of 2 numeral characters, like ' 3 ' and ' 4 ' and get ' 7 '??
- First ask: how can I make ' 3 ' into 3 ? (HINT: We'll need a baseline...)
- That baseline is ord(' 0 ') --- how far away in the ASCII is ' 3 ' from ' 0 '???
- $\quad \operatorname{ord}\left({ }^{\prime} 3^{\prime}\right)-\operatorname{ord}\left({ }^{\prime} 0^{\prime}\right)=3$
- So the "addition" is done like this:

$$
\begin{aligned}
& \operatorname{ord}\left({ }^{\prime} 3 \text { ') }-\operatorname{ord}\left({ }^{\prime} 0 \text { ' }\right) \quad+\quad \operatorname{ord}(‘ 4 \text { ' })-\operatorname{ord}\left({ }^{\prime} 0 \text { ') }=7\right.\right. \\
& \text { or, } \quad \operatorname{ord}\left({ }^{\prime} 3 \text { ' }\right)+\operatorname{ord}\left({ }^{\prime} 4^{\prime}\right)-2^{*} \operatorname{ord}(‘ 0 ’)=7
\end{aligned}
$$

Then, to switch the answer from a number (7) to a character (' 7 '):

$$
\operatorname{chr}\left(\operatorname{ord}\left({ }^{\prime} 3^{\prime}\right)+\operatorname{ord}\left({ }^{\prime} 4 ’\right)-2^{*} \operatorname{ord}\left({ }^{\prime} 0^{\prime}\right)+\operatorname{ord}\left({ }^{\prime} 0^{\prime}\right)\right)={ }^{\prime} 7
$$

## So I Can Create a Function to do This!

def addChars(char1, char2):
numAddASCII $=\operatorname{ord}(c h a r 1)+\operatorname{ord}(c h a r 2)-\operatorname{ord}(' 0$ ')
charNum $=$ chr(numAddASCII)
return charNum

## Important Caveat!

Only works with 1 character numbers!

## YOUR TO-DOs

Finish reading Chapter 3 (sections 1 and 2 only) for next class
$\square$ Finish Homework3 (due Monday 2/12)
$\square$ Finish Lab2 (due Wednesday 2/7)
$\square$ Study for your Midterm Exam (Wednesday 2/14)

Embrace randomness

