

Finding Pi:

Applications of Loops, Random Numbers, Booleans

CS 8: Introduction to Computer Science, Winter 2018
Lecture #6

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Administrative

- New Homework (#3) is online – due next Monday
- New Lab (#2) this week
- The grader, Vivek Pradhan, will hold office hours on **Thursdays from 3pm to 4pm** in the **CSIL lab**
- Midterm is on **Wednesday, Feb 14th**

Lecture Outline

- More Loops with Mathematical Applications
 - Looking for Pi in all the Right Places...
- Characters and Strings in Python

Class Exercise

Get together with 2 or 3 other people around you and answer this question.

You can use your notes from other lectures:

Write Python code that asks a user for a number between 0 and 200 (inclusive). Call that variable **SideParam**. Then it asks the user for *another* number between 3 and 360 (inclusive). Call that variable **Sides**.

- a) The code should first **check** that the 2 input numbers do indeed meet this criteria. Bonus points if you can do this with **ONE if-statement!** If any of the criteria is not met, you should print a message to say it was out of range and stop.
- b) Then, have your code use the Turtle graphics module to draw a ***polygon*** with number of sides equal to **Sides** and having side lengths to **half of SideParam, plus 50**.

An Ancient Problem: Finding



- Ratio of a circle's circumference to its diameter
 $\pi = \text{circumference} / \text{diameter}$ # for any circle
- Irrational number: an infinite series of non-repeating digits
 - So it can never be represented exactly, only *approximated*
- Chapter 2 explores various ways to approximate pi
 - But just to teach problem-solving. For calculating, use `math.pi` module

```
import math # necessary to use math module  
area = math.pi * radius * radius
```

- By the way, the math module has lots of other cool stuff
 - Square root, trig functions, e, ... for more info on IDLE, try `>>> help(math)`

The math Library

Must be **import**-ed

Contains lots of often-used mathematical functions, like:

- `math.fabs(x)` # Returns the absolute value of x
 - `math.exp(x)` # Returns e^x
 - `math.pow(x, y)` # Returns x^y
 - `math.sqrt(x)` # Returns the square-root of x
 - `math.log(x, b)` # Returns the log of x, base b
 - `math.sin(x)` **or** `.cos(x)` **or** `.tan(x)` # Trig functions
 - `math.pi` # Returns pi (3.141...)
 - `math.e` # Returns e (2.718...)
- See <https://docs.python.org/2/library/math.html> for full details

CLASS DEMO

Accumulator Pattern

- We can calculate PI using summing infinite series
 - General idea applies to counting, summing, ...
- Idea: **set initial value**, then **loop to update a running sum**
 - e.g., add numbers 1 through 5:

```
sum = 0          # initialize sum (accumulator variable)
for number in range(1, 6):
    sum = sum + number # updates sum
```
- See textbook for 2 different ways to find pi:
 - Leibniz Formula – summation of terms (p.58) --- ACCUMULATED SUM
 - Wallis Formula – product of terms (p. 60) --- ACCUMULATED PRODUCT

Liebniz Formula

$$1 - \frac{1}{3} + \frac{1}{5} - \frac{1}{7} + \frac{1}{9} - \dots = \frac{\pi}{4}$$

- So, the formula suggests that:

$$\pi = 4 \cdot \left\{ \sum (-1)^n \cdot [1 / (2n + 1)] \right\} \quad \text{as } n \text{ goes from } 0 \rightarrow \infty$$

- When $n = 0$, $\pi_{\text{est}} = 4 \cdot (1) = 4$
- When $n = 1$, $\pi_{\text{est}} = 4 \cdot (1 - 1/3) = 8/3 = 2.66667$
- When $n = 2$, $\pi_{\text{est}} = 4 \cdot (1 - 1/3 + 1/5) = 3.46667$
- ...
- When $n = 100$, $\pi_{\text{est}} = 4 \cdot (1 - 1/3 + 1/5 + \dots + 1/201) = 3.13159$

CLASS DEMO: HOW TO CODE THIS!

Accumulated Product

- Example: How would you create a function that takes a positive integer N and returns the product of all numbers less than or equal to N ?
- In other words: $\text{Product}(N) = 1 \times 2 \times 3 \times \dots \times N$
- Example: $\text{Product}(3) = 6$,
 $\text{Product}(4) = 24$, etc...

CLASS DEMO: HOW TO CODE THIS!

Must be **import**-ed

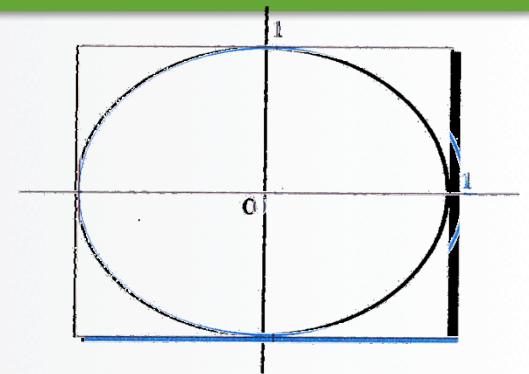
Random Values

- “Pseudo-random” values can be generated using special functions in most programming languages
- In Python use functions of the `random` module
 - Simplest is `random.random()` – returns a floating point value between 0.0 and 1.0
 - Also `randrange(n)`, `randint(low, high)`, `shuffle(list)` and many others
 - Try `help(random)` to learn more ... and *play around* with it
- For example, **Listing 2.5** uses `random()` for x, y dart locations

CLASS DEMO: HOW TO USE random

Monte Carlo Simulation

- A popular statistical method using randomness to solve problems.
 - Used in many simulation – traffic flows, length of bank queues, etc...
- In the case of estimating pi – imagine throwing darts at a unit circle (i.e. $r = 1$) inscribed inside a square (i.e. whose side = $2r = 2$)
 - Circle area = $\pi r^2 = \pi$
 - Square area = $2 * 2 = 4$
 - So if n darts hit the square, how many darts (k) should land inside the circle by chance alone?
 - As it turns out, that's proportional to the area of the circle divided by the area of the square.
 - Answer: $k = n * \pi/4$. In other words, we can approximate $\pi_{est} = 4 * k/n$



See Listing 2.5 in textbook

CLASS DEMO: HOW TO USE random

montePi(numDarts)

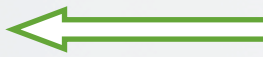
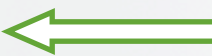
```
def montePi(numDarts):
    # numDarts is the number of darts that we throw at the square
    k = 0      # k is the nuber of darts that hit the circle inside the square

    for i in range(numDarts):
        x = random.random()      # x and y are random coordinates
        y = random.random()      # representing the dart throw location
        d = math.sqrt(x**2 + y**2) # d = distance between (x,y) and origin (0,0)
        if d <= 1:               # if d <= 1, it means that the
            k = k + 1            # hit is within the circle, so count those

    pi = 4 * (k / numDarts)
    return pi
```

QUESTION: How close do we get to actual π using this method?
(see demo from class...)

Boolean Expressions

- Expressions that evaluate to `True` or `False`
- Relational operators: `<` `<=` `>` `>=` `==` `!=`
Example: `9 > 7` is `True`, while `(4.5 - 3) >= (3 - 1.3)` is `False`
- Watch out when using `==` or `!=` with *floating point numbers*
Example: `100/3 == 33.3333`  False (why?)
– Instead it's better to compare absolute difference to a small value
`abs(100/3 - 33.3333) < 0.0001`  True (why?)

Compound Boolean Expressions

- Logical operators: **and**, **or**, **not**
- Their operands are Boolean values:

| | |
|-------------------------|-------|
| True and False | False |
| 7 < 9 and 100 > 10 | True |
| 400 / 10 == 92 or 8 > 3 | True |
| not 6 > 150 | True |

- Special Python feature: `low <= value <= high`
- The special role that 0 and 1 play
 - See other behavior notes in Table 2.2 (p. 66)

YOUR TO-DOs

- ☐ Finish reading **Chapters 2** and **3** for next class
- ☐ Finish **Homework3** (due **Monday 2/12**)
- ☐ Finish **Lab2** (due **Wednesday 2/7**)

- ☐ Run through an open meadow

</LECTURE>